

Nombre: _____ Fecha: _____ Periodo: _____

Español 1 Proyecto de la unidad 1
Mi _____ personal

Goals:

Students will be able to use the vocabulary and the grammar structures learned in Unit 1, Chapters 1.1 and 1.2 to talk about themselves and the people around them.

Presentational Writing: Using the information they've learned in class, they will talk about themselves, describe themselves physically and mentally.

Presentational Speaking: Students will present their information to the class in the target language.

Overview:

Students will make a collage in the shape of something that represent them (basketball, baseball, cellphone, computer, etc.) The collage must be full with pictures about the topic and no words must be written on it, as everything will be presented orally to the class.

Guidelines:

- A collage in the form of something that represents the student.
- The collage must be filled with images related to the information presented.
- A first draft in the form of paragraph must be submitted through Google documents.
- A final draft in the form of a paragraph must be submitted in a hardcopy to the teacher at the time of the presentation.

Presentation:

- The collage will be presented to the class on the dates listed below.
- During the presentation, student can have notes on the back of the collage, but not full sentences or the entire presentation.

Tools:

- Spanishdict.com (translation)
- Textbook
- Notes
- Google images (for pictures)
- Drawings

Due dates:

October 13 - First draft of paragraph uploaded to Google drive for teacher's comments and feedback. Please share your document with edit capability to g.miller@ecrchs.net (5 points)

October 18 - Final draft of paragraph in a hard copy presented to the teacher at the time of the presentation. (40 points)

October 18 and 19 - Presentations will take place. You will be called randomly!

Nombre: _____ Fecha: _____ Periodo: _____

Rubric for the presentation

Category	Possible Points	Points awarded
<p><u>Use of vocabulary and grammar in the Final draft.</u></p> <ul style="list-style-type: none"> • Vocabulary from 1.1 and 1.2 was included. • There are 10 or less grammatical mistakes (spelling, capital letters, punctuation, etc.) • Sentences are accurate. • Final draft of the paragraph is typed and submitted in a hard copy to the teacher at the moment of the presentation. 	<p><u>15 points</u></p> <p><u>Comments:</u></p>	
<p><u>Presentation</u></p> <ul style="list-style-type: none"> • Student spoke in the Target Language during the whole time. • Voice was clear and everyone could hear and understand the presenter. • Student kept good eye contact. • Student knew the material well. • Student was prepared for the presentation. • Student took his/her time to present. 	<p><u>10 points</u></p> <p><u>Comments:</u></p>	
<p><u>Collage:</u></p> <ul style="list-style-type: none"> • The student made a collage in the shape of something that represents him/her. • There are at least 10 images in the collage. • Words are written in the back and not in the front of the collage. • The collage is very creative and you can see the student's effort. 	<p><u>15 points</u></p> <p><u>Comments:</u></p>	
<p><u>First draft:</u></p> <ul style="list-style-type: none"> • <u>The first draft was submitted by October 13 on Google classroom for teacher's feedback and help.</u> 	<p><u>5 points</u></p> <p><u>Comments:</u></p>	

Total: ___/ 45 points

Nombre: _____ Fecha: _____ Clase: _____

Mi _____ personal

Your assignment is to make a collage in the shape of something that represents you (football, microphone, cellphone, etc.) and present it to the class. The collage must be creative and full of images that related to the topic being presented.

You must write the following information in the form of a paragraph.

Guidelines for the paragraph:

1. Title: Mi _____ personal (My _____ personal)
2. Your name
3. Where are you from
4. What school do you go to. "Yo voy a la preparatoria _____"
5. Describe your personality by using at least 5 adjectives.
6. Describe your physical appearances by using at least 3 adjectives.
7. Say 3 things you like to do
8. Say 3 things you do not like to do
9. Say 3 things you like to eat
10. Say 3 things you don't like to eat
11. Say what you like the most about you and why?
Lo que más me gusta de mi es (what I like the most about me) _____
porque _____ (because).

Modelo:

¡Hola! Este es (this is) mi sol personal. Me llamo Carmen Sanchez. Yo soy de México, Yo voy a la preparatoria Miguel Hidalgo. Yo soy artística, buena, inteligente, simpática y trabajadora. También, yo soy alta, bonita y tengo pelo castaño. A mi me gusta dibujar, escuchar música y pasar el tiempo con mis amigos. No me gusta ni correr, ni jugar al fútbol, ni hablar por teléfono. Me gusta comer pizza, helado y galletas. No me gusta tomar refrescos, ni comer papas fritas ni fruta. Lo que más me gusta de mi es mi pelo porque es largo y bonito,

