

Nombre: _____ Fecha: _____ Periodo: _____

Español 3 Proyecto de la unidad 1
El Pretérito y El Imperfecto
Libro de Cuentos

Goals:

Students will be able to use the vocabulary and the grammar structures learned in Unit 1, Chapters 1.1 and 1.2 to tell a short story.

Presentational Writing: Using the information they've learned in class, they will use the Storybird.com application to select illustrations that will be used as inspiration to write a short story using chapter vocabulary and the preterite and imperfect tenses.

Presentational Speaking: Students will present their information to the class in the target language.

Storybook Guidelines:

You will use the Storybird.com application to create a storybook. You will use grammar and vocabulary learned in Avancemos Unit one.

1. You will create a student account in www.storybird.com. Your Class code is: _____
2. You must submit a draft by the due date. (5 pts)
3. You must use at least 10 vocabulary words from unit 1. (10 pts)
4. You must use at least 5 verbs in the preterite tense. (5 pts)
5. You must use at least 5 verbs in the imperfect tense. (5 pts)
6. You must use proper grammar, punctuation and spelling. (10 pts)
7. You must have a minimum of 5 pages with illustrations. (10 pts)

Total points possible 45.

5 points will be deducted from the assignment for each day that it is late.

Presentation:

- The completed Storybook will be presented to the class on the dates listed below.
- Students will be assessed on pronunciation, grammar and presentation skills.

Tools:

- www.storybird.com
- Textbook
- Notes

Due dates:

October 18 - First draft of storybook completed and shared with teacher for comments and feedback. (5 points)

October 26- Final draft of Storybook due to the teacher at the time of the presentation. (40 points)

October 26 and 27 - Presentations will take place. You will be called randomly!

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Rubric for Storybird Storybook and Presentation

Category	Points Awarded	Comments
<u>Storybook:</u> 1. Draft submitted by the due date. 2. 10 vocabulary words from unit 1 used. 3. At least 5 verbs in the preterit tense. 4. At least 5 verbs in the imperfect tense. 5. Proper grammar, punctuation and spelling. 6. Minimum of 5 pages with illustrations.	1. _____/5 pts 2. _____/10 pts 3. _____/5 pts 4. _____/5 pts 5. _____/10 pts 6. _____/10 pts	
Total points	/45 pts	
<u>Presentation</u> 1. Student spoke in the Target Language throughout the presentation 2. Student had minimal pronunciation errors. 3. Student had minimal grammatical errors. 4. Voice was clear and everyone could hear and understand the presenter. 5. Student kept good eye contact. 6. Student was prepared for the presentation. 7. Student took his/her time to present.	1. _____/3 pts 2. _____/2 pts 3. _____/2 pts 4. _____/2 pts 5. _____/2 pts 6. _____/2 pts 7. _____/2 pts	
Total points	/15 pts	

